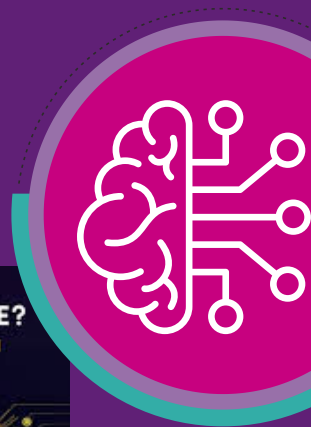




**RMS**  
FOR GIRLS  
DIGITAL

# NEWSLETTER

ISSUE 2  
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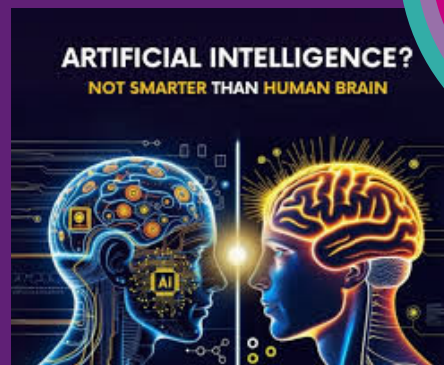
## HEADLINES

In this edition we throw a spotlight on The Future of Jobs : The AI Boom & Human Skills Gap.

There's also a chance to test your own skills against AI (in this particular game, it's the human skills that win!).

We offer tips on how Google's AI tool NotebookLM can help to bridge the summer learning gap.

Plus, there's a fantastic (free!) residential opportunity for students who are particularly interested in developing their AI knowledge and skills. **Deadline for applying is 12<sup>th</sup> June!**



## WE ARE STILL CLEVERER THAN AI!

Researchers have developed a game which even the most intelligent state-of-the-art GenAI models today score less than 1% on. Yet most humans can quickly figure out how to play it and how to win. Have a go, and see if your own biological neural network can play and win a game that the state of the art digital neural networks fail. There are no instructions - see if you can figure out how to play, and win a round or two: [ARC-AGI-3](#)

## IN THE KNOW

### AI & APP GUIDES FOR PARENTS

Last month, the Welsh Government published a series of [App Guides](#) for parents. The [series of guides on popular social media, gaming and AI platforms](#) provide:

- an overview of how the app works
- the official age rating
- key terms and features
- potential risks to be aware of
- step-by-step support for enabling safety features and parental controls, where available.

Well worth a look to stay informed on the apps your child is using.

For more general information and advice about what AI is and how to support your child in their use of it, head to Internetmatters.org which has really helpful, interactive resources for parents and families:

<https://www.internetmatters.org/resources/parent-guide-to-artificial-intelligence-ai-tools/>



## WORRIED ABOUT THE LONG SUMMER BREAK IMPACTING YOUR CHILD'S LEARNING? HOW GOOGLE'S NOTEBOOKLM CAN HELP....

The long summer break - especially in the middle of those all important exam years - can be a worry in terms of keeping learning fresh to hit the ground running at the start of year 11 or year 13. All pupils in year 9 and above now have access to NotebookLM which sits in their Google for Education account.



With NotebookLM you can upload exam specifications, lesson resources, past papers and exam materials to create flashcards, quizzes, mindmaps, podcasts and videos based on only the selected material. Students can then dip in and out of the resources over the break to refresh and strengthen their learning.

Check out this [blog](#) from Google to find out more.

## USE OF AI IN EDUCATION



A recent report from the OECD offers interesting insights into the use of AI in education. Most importantly, it highlights the need to use AI to enhance learning, not replace it, saying ***"Using GenAI with pedagogical intent can improve learning and foster skills like critical thinking, creativity and collaboration"***. This is why at RMS we keep the focus on the 'why' with our '5 ways' approach (see below). Click [here](#) for the full report.

## WHAT CAN GEMINI DO FOR ME?



Help me learn facts



Explain to me



Help me elaborate



Show me a good answer



Give me feedback on my answer



## AI SUMMER SCHOOL WITH THE GOOD FUTURE FOUNDATION

Every year the Good Future Foundation runs a fully funded AI Summer School and applications are now open for Summer 2026! This is a one-week residential programme for 30 students aged 14-17, running from 26th July - 2nd August 2026 at Holmewood House School in Kent.

The programme is designed for young people who question everything, love solving problems and want to shape how we use AI responsibly. It offers:

- Interactive workshops and team challenges
- Industry visits and excursions (last year they went to Bletchley Park, Salesforce AI Centre and Apple HQ)
- Collaborative projects with like-minded peers
- Full bursary covering accommodation, meals, and all activities

Parents can sign up for their children through [this link](#).

They can also check out [last year's programme highlights](#) to learn more.

This [flyer](#) gives more information on the course.

**Note the deadline for applications is 12<sup>th</sup> June.**

Good Future  
Foundation



## THE FUTURE OF JOBS : THE AI BOOM & HUMAN SKILLS GAP



We thought it would be useful to provide a summary of the [World Economic Forum \(WEF\) Future of Jobs Report \(2025-2030\)](#) to give a clear picture of where industry predicts jobs will be lost and gained, and more importantly the human skills that remain the bedrock of future roles. A full copy of the report can be read here: [The Future of Jobs Report 2025 | World Economic Forum](#)

### Report Summary:

Looking ahead to 2030, the global labour market is undergoing a massive structural shake-up. Driven heavily by artificial intelligence, technology, and shifting economic landscapes, an estimated 22% of current jobs will experience disruption. While this means 170 million new jobs will be created, 92 million will be displaced, resulting in a net growth of 78 million jobs globally.

For our students, as they prepare for the future, the message is clear; technical know-how is only half the picture.

Cntd/.....

## THE FUTURE OF JOBS : THE AI BOOM & HUMAN SKILLS GAP CNTD/....

### The AI & Digital Revolution: What is Changing?

Technology is the major trigger for change in the workplace, with **86%** of employers naming AI as the most transformative trend for their businesses.

- **Fastest Growing Roles:** Unsurprisingly these lie largely in the technology sector including: AI & Machine Learning Specialists; Big Data Specialists, Fintech Engineers and Software/Application Developers.
- **Fastest Growing Skills:** The three fastest growing skills between now and 2030 will be AI and Big Data, Networks and Cybersecurity, and general Technological Literacy.
- **Job Displacement:** AI and digital systems will increasingly take over routine tasks. Roles facing steepest decline include many entry level positions with repetitive tasks such as Data Entry Clerks, Bank & Retail Cashiers and Admin Assistants. 40% of employers plan to reduce their workforce in areas such as these where AI can automate tasks.

### The “Non-Digital” Reality : Bridging the Skills Gap

While learning to code or prompt AI is valuable, the WEF Report highlights that 63% of businesses believe the biggest barriers to future business transformation are skills gaps, and many of the skills most in demand have nothing to do with computers.- employers are placing a premium on human, non digital skills including:

- **Analytical & Creative Thinking:** analytical thinking remains the most sought-after core skill by business, following by creative problem-solving.
- **Resilience, Flexibility and Agility:** Employers rank these as key skills which will enable employees to adapt to new role
- **Social & Emotional Intelligence:** If the world’s future workforce were represented by just 100 people, 59 of them will require significant training and up-skilling by 2030 to keep up with changing demands of the workplace. Combined with an aging population, businesses are facing a big demand for non-digital skills in leadership, social influence, talent management, teaching, mentoring and self awareness.

### Key Takeaway for RMS Students:

It is not enough to just understand the technology. The skills gap is increasing and to succeed, our students will need to develop a hybrid blend of both digital literacy and human traits such as empathy, resilience, agility, creativity and leadership - all traits that we actively foster in across the RMS curriculum.

